Student Bullying

(Bully & Target)

* Imbalance of power between bully and target
* Happens frequently (often daily)
* Pre-meditated and intent to harm; bully chooses target
* Attempt to gain material possession or power over target
* Strong emotional reaction from target
* No remorse from bully; blames target
* Short and long term negative impact on target
* Not willing to resolve problem (unless made to do so)
* Requires ongoing counseling intervention and support

Student Conflict

(Peer & Peer)

* Equal power between students
* Happens occasionally
* Not pre-meditated; accidental
* No attempt to gain material possession or power
* In the moment (temporary) emotional reaction from students
* Remorse/regret from students
* No long-term negative impact on either student
* Willingness to resolve the problem
* Doesn’t require ongoing counseling intervention or support